

THE GEORGE WASHINGTON UNIVERSITY
Washington, D. C.

MINUTES OF A REGULAR MEETING
OF THE FACULTY SENATE HELD ON
APRIL 14, 1978, IN THE FACULTY
CONFERENCE ROOM, SIXTH FLOOR,
LISNER HALL

- 1 The meeting was called to order by Provost Bright at 2:10 p.m.

Present: Provost Bright, Parliamentarian Smalls, Adams, Amling, Birnbaum, Claeysens, Cohn, Heddeshimer, Hill, Jones, Kurtz, McDonald, Park, Pierpont, Rashid, Reesing, Schiff, Schwartz, Schwoerer, Steiner, Tillman, Wood, and Ziolkowski

Absent: President Elliott, Registrar Gebhardtshauer, Fox, Ginsburg, Kramer, Lessin, Liebowitz, Linton, Robinson, Shotel, Sapin, Solomon, Toridis, Walker, and Vaill

- 2 The minutes of the regular meeting of March 10, 1978, were approved by the Senate as distributed.

- 3 Professor McDonald, on behalf of the Educational Policy Committee, moved the adoption of Resolution 78/1, "A Resolution to Continue Publication of the GW Forum," and the motion was seconded. Professor McDonald said that the Committee had completed its review of the Forum in accordance with Resolution 75/3 adopted by the Senate May 2, 1975, extending publication of the Forum for an additional three years with a substantial review by the Educational Policy Committee to be made during the third year before further extension was considered by the Senate. This review, he said, was conducted by a subcommittee of the Educational Policy Committee composed of Professor Ruth Peterson, Chair~~person~~, and Professors David Altshuler and Paul Churchill, who met with the editors of the GW Forum and also carried out an extensive survey of the attitudes of faculty and former contributors to the Forum. Based upon the report of the subcommittee, Professor McDonald said the Educational Policy Committee formulated Resolution 78/1 which incorporated the recommendations of the subcommittee that the GW Forum is a quality publication of substantial value to the University community and deserves continued and expanded support, and that publication of the Forum be continued for five more years with another review to be made in the fifth year.

Provost Bright called for discussion. No discussion was held, the question was called, and Resolution 78/1 was adopted unanimously.

- 4 Professor Wood, on behalf of the Executive Committee, made the following report on the status of the case of Nicholas Kyriakopoulos, Associate Professor, Department of Electrical Engineering and Computer Science, School of Engineering and Applied Science:

All the steps listed under Procedures for the Implementation of the Faculty Code, Section E, have been carried out with respect to the complaint of Associate Professor Nicholas Kyriakopoulos. His complaint alleged that the Personnel Committee of the School of Engineering and Applied Science had acted in an arbitrary, capricious and discriminatory

Correction
5/5/78

manner in declining to recommend his promotion to Professor. The Hearing Committee found no clear and convincing evidence to support this allegation and the Appeal Committee affirmed. Both the decision of the Hearing Committee and that of the Appeal Committee were unanimous. A 96-page statement of the opinion of the Appeal Committee, written by Professor David E. Seidelson, is on file in the Faculty Senate Office.

- 5 Professor Wood, on behalf of the Executive Committee, moved the nomination of the following three persons to a Special Committee to act as an informal mediation committee in the case of Senta S. Rogers, Assistant Research Professor, Department of Medical and Public Affairs, School of Medicine and Health Sciences:

Professor John A. Morgan, Jr.*, Political Science
Professor Arnold W. Reitze, Law
Professor Anne S. Thompson, Medicine

In addition, Professor Wood moved the nomination of the following persons as alternates, if needed: Professors Adel I. El-Ansary, Business Administration; James W. Hillis, Speech and Drama; Alvin E. Parrish, Medicine; and Gilbert J. Ginsburg, Law. No other nominations were made from the floor and the nominees were elected unanimously. *[Professor Morgan subsequently declined appointment to the Special Committee because of prior informal negotiations undertaken by him in this case during his tenure as Chairman of the Executive Committee; Professor Hillis consented to take Professor Morgan's place on the Special Committee as Temporary Chairman.]

- 6 On behalf of the Executive Committee, Professor Wood moved the nomination for membership on the following Administrative committees:

(a) Nomination for appointment by the President to the following Administrative Standing Committees: Judicial System: Gilbert J. Ginsburg (Chairman), Michael G. Gallagher, and Leo P. Ribuffo; Student-Faculty Committee on Appeals: Ralph C. Nash, Jr. (Chairman), Janet C. Heddesheimer, Norayr K. Khatcheressian, and John F. McCarthy;

(b) Nomination for appointment by the President to the following Special Committee: Presidential Appeals Board: Leroy S. Merrifield, Presson S. Shane, M. Elizabeth Tidball, and Reuben E. Wood;

(c) Nomination for appointment by the President to the following committees: Marvin Center Program Board: Nancy D. Johnson; Marvin Center Governing Board: James L. Breen, Martha A. Burns, Michael Feldman, and William C. Handorf.

The Provost called for nominations from the floor. No other nominations were made and the slate was elected unanimously.

(d) With respect to Senate Standing Committees, Professor Wood moved the nomination of J. F. Thibault, Assistant Professor of French, for election to the Library Committee. Professor Reesing moved the nomination of Paula R. Kaiser, Associate Professor of Anesthesiology, for election to the Professional Ethics and Academic Freedom Committee. Professor Steiner moved the nomination of Constance U. Battle, Associate Professor of Pediatrics, for election to the Admissions and Advanced Standing Committee. Professor Heddesheimer moved the nomination of Edwin P. Kulawiec, Associate Professor of Education, for election to the Physical Facilities Committee; she also requested that the spelling of Professor Mazzeo's name be corrected on the

committee's membership list.

No other nominations were made from the floor and the nominees were elected unanimously.

(e) Professor Wood noted that the Annual Reports of the Admissions and Advanced Standing Committee, University and Urban Affairs Committee, and Research Committee had been received and distributed with the agenda. He said that the Annual Report of the University Development and Resources Committee had been received recently and distributed at this meeting. Professor Amling, Chairman of the University Development and Resources Committee, said that he would like to correct the Annual Report of his committee on Page 2 by adding the following third paragraph which had been inadvertently omitted:

The School of Education and Human Development has an active School of Education Alumni Association which is working closely with the General Alumni Office. A second full-day conference was held in November. The School has been in contact with the Development Office relative to the Chairman for the fund raising activities this year and a faculty member has been invited to participate. At the present time, the School does not have a separate office for development within the School. The resolution is being considered as plans are made for the budget of 1978-79.

Professor Amling said that the comments of the School of Education, as well as those of the other schools and colleges contained in the committee's Annual Report, were in response to a letter sent to the deans of the appropriate schools to determine how they were implementing Senate Resolution 77/1. He said the work of his committee will continue this year in attempting to develop a more uniform system of development among the various schools and colleges.

- 7 Under Brief Statements, Professor Jones said that he had been asked by the President to announce at this meeting that a President's Reception for graduates and their families will be held on the evening of May 6th in Marvin Center for those schools and colleges graduating May 7th. Professor Jones said that a letter from the University Marshal had been sent to the faculty recently about this reception and he assumed the faculty had received this information, but he wanted to underscore the significance of this event by commenting upon it today. Professor Jones said that it was his personal opinion that he has tried to pull out all the human urgings he can imagine, both noble and base, to achieve faculty attendance at the commencements, and he would point out that in the former edition of the Faculty Code the only thing underlined in the whole Code was the duty of the faculty to attend commencements. He said would propose, not as a formal motion, but merely as a suggestion that perhaps in the future the number of tenured slots in any school should be given in direct proportion to the number of faculty who attend commencements. He concluded his remarks by urging the faculty to attend the commencement on May 7th with the Medical School and Law School commencements following later.

Professor Wood made the following comment:

At our last meeting I made the observation that the left wing was absent, referring to the fact that no one was sitting at the left side table. Today I didn't feel it necessary to offer a correction which would add that observation to the minutes.

However, since the last meeting I have discovered a relevant passage of scripture. It appears in the Revised Standard Version of the Bible, copyright 1952. The verse is (Ecclesiastes 10:2):

"A wise man's heart inclines him to the right but a fool's heart to the left."

*Correction
5/5/78
other tenured
faculty*

Professor Park made a brief announcement concerning the Special Committee on Retirement which the President has appointed. This committee, he said, consists of Professors Lois G. Schwoerer, Robert C. Vincent, and himself, who have been asked to consider whether the University should voluntarily extend to those members retiring at age 65 prior to July 1, 1982, the same opportunity that will be accorded them by statute as of July 1, 1982. Professor Park said that this committee is expected to make a report to the President by May 1st for consideration by the Board of Trustees at its meeting May 18th. He said that the Director of Budgeting and Planning, Mr. Johnson, has indicated that the number of people who will be affected is approximately twenty-four though there are others in this class, but for one reason or another are not affected by the statute because of administrative or research status, and that, therefore, this does not impose an impossible financial burden upon the University. Professor Park said that the issue then does not seem to be one simply of dollars, but one of equity. He said that the committee will conduct a survey of departmental chairmen and deans and the twenty-four persons themselves to determine whether those particular people would retire voluntarily earlier than age 70 in any case and whether or not they would be interested in a program of early or partial retirement. Professor Park said that the committee would appreciate receiving the advice, counsel, recommendations, and ideas from the University community as a whole regarding early retirement or partial retirement so that the committee can weigh this information when it makes its recommendations to the President and the Board.

8 Upon motion made and seconded, Provost Bright adjourned the meeting at 2:35 p.m.



Robert Gebhardtsbauer
Secretary

ANNUAL REPORT

University Development & Resources Committee

The University Development & Resources Committee met on a regular basis. The Committee had two main activities. The first was to learn the progress the various Schools were making with Senate Resolution 77/1 (a Statement of the progress is attached). The second and more difficult work of the Committee was to work toward the establishment of a uniform University Development System. To this end, the Committee made the following observations:

1. The task of development begins when the student enters the University. The quality of teaching, advising and administration is the beginning of the development process. To enhance long-term development, we need excellent teaching, advising and administration.
2. The faculty can help the development process by encouraging exceptional students.
3. Faculty should be supportive of funding opportunities.
4. A system should be created so that faculty can alert the Development Office about potential donors.

A Recommended System

As a general conclusion, it is recommended that each School adopt the alumni and development program as found in the Law School, the Engineering School and the School of Government and Business.

It is also recommended that each School have its own development committee made up of faculty and alumni.

The work of the Committee will continue this effort in 1978.

FA:esm

Attachment

Summary Statement
by Various Schools about
Progress with Senate Resolution 77/1

The School of Engineering and Applied Science has had for many years an Engineer Alumni Association. Alumni activities are handled in the Dean's office. The School has a separate catalogue entitled School of Engineering and Applied Science Bulletin in which the objectives of the General Alumni Association and the Engineer Alumni Association are stated.

The School of Public and International Affairs is involved in planning sessions "to determine interests, both general and special, and degree of participation to be expected in achieving the objectives" of greater alumni activities and development. This activity is being directed by Mr. R. C. Burns who has served as informal liaison with the Alumni and Development offices.

The Columbian College of Arts and Sciences has selected Professor Joseph Metivier to be responsible for "the development of the compliance with the Senate resolution in the establishment of an Office of Alumni Relations and Development." The College does not have funds and space to "establish an office," but they are most willing to comply with the spirit of the Resolution by working well together within the present structure. Professor Metivier will work with the Development Office directly. Plans are being made to provide for a separate office for development in the 1978-1979 budget.

Col. Clifford Daugherty, Director of Law Alumni, states ". . . that the National Law Center has pioneered in this cooperative effort to build alumni support in every possible manner. This office is funded by the National Law Center budget and actively works with the University Alumni Relations Office to foster meetings with our alumni throughout the country."

The activities of the National Law Center include:

Meeting alumni state law associations, swearing-in ceremonies for new lawyers, Law Association Board meetings, and annual meetings of the American and Federal Bar Associations;

Funded the Law building, funded the Oppenheim chair, took active interest in the Annual Support Fund for the National Law Center, developed telethons, publishes a Law Association newsletter, sponsors an Annual Founders Day honoring an outstanding alumnus;

Arranges a breakfast for the entering law class and reception for graduating seniors.

The School of Government and Business Administration has established an alumni association, has met with alumni through special meetings and plans to continue the activity. The international business area of the Department of Business Administration has an active alumni activity. The School publishes "What's Happening," which is sent to alumni throughout the world. Frank Doubleday has been an excellent force in developing alumni relations.

The Medical Center has had a formally-established alumni association that meets "both the spirit and the letter of Senate Resolution 77/1," so states Dr. Philip S. Birnbaum of the George Washington University Medical Center. The activities are funded in the Medical Center budget, the Alumni Office is in Ross Hall and is administered directly by Ron Kaufman.

The School of Education and Human Development has an active School of Education Alumni Association which is working closely with the General Alumni Office. A second full-day conference was held in November. The School has been in contact with the Development Office relative to the Chairman for the fund raising activities this year and a faculty member has been invited to participate. At the present time, the School does not have a separate office for development within the School. The resolution is being considered as plans are made for the budget of 1978-79.

FA:esm

1. The first part of the report deals with the general situation of the country and the progress of the work during the year. It is a summary of the work done and the results obtained. It is a general statement of the work done and the results obtained.

2. The second part of the report deals with the details of the work done during the year. It is a detailed statement of the work done and the results obtained. It is a detailed statement of the work done and the results obtained.

3. The third part of the report deals with the conclusions drawn from the work done during the year. It is a statement of the conclusions drawn from the work done and the results obtained. It is a statement of the conclusions drawn from the work done and the results obtained.

THE GEORGE WASHINGTON UNIVERSITY
Washington, D. C.

The Faculty Senate


March 29, 1978

The Faculty Senate will meet on Friday, April 14, 1978, at 2:10 p.m., in the Faculty Conference Room on the Sixth Floor of Lisner Hall.

AGENDA

1. Call to order
2. Minutes of the regular meeting of March 10, 1978
3. Resolutions:

A RESOLUTION TO CONTINUE PUBLICATION OF THE GW FORUM (78/1) with Report; Educational Policy Committee (resolution attached; report to be distributed)
4. Report on the status of the case of Nicholas Kyriakopoulos, Associate Professor, Department of Electrical Engineering and Computer Science, School of Engineering and Applied Science; Professor Reuben E. Wood, Chairman, Executive Committee
5. Election of Special Committee in the case of Senta S. Rogers, Assistant Research Professor, Department of Medical and Public Affairs, School of Medicine and Health Sciences, concerning alleged violation of the Faculty Code, Procedures for the Implementation of the Faculty Code, Section E. 2. Preliminary Proceedings; nomination by the Executive Committee
6. General Business:
 - (a) Nomination for appointment by the President to the following Administrative Standing Committees: Judicial System: Gilbert J. Ginsburg (Chairman), Michael G. Gallagher, and Leo P. Ribuffo; Student-Faculty Committee on Appeals: _____ (Chairman), Janet C. Heddesheimer, Norayr K. Khatcheressian, and John F. McCarthy
 - (b) Nomination for appointment by the President to the following Special Committee: Presidential Appeals Board: Leroy S. Merrifield, Presson S. Shane, M. Elizabeth Tidball, and Reuben E. Wood
 - (c) Nomination for appointment by the President to the following committees: Marvin Center Program Board: Nancy D. Johnson; Marvin Center Governing Board: Michael Feldman, William C. Handorf, _____, and _____
 - (d) Nomination for election of J. F. Thibault, Assistant Professor of French, to the Senate Committee on the Library
 - (e) Annual Reports: Admissions and Advanced Standing Committee; University and Urban Affairs Committee, and Research Committee (reports attached)
7. Brief Statements
8. Adjournment



Robert Gebhardtsbauer
Secretary

A RESOLUTION TO CONTINUE PUBLICATION OF THE GW FORUM (78/1)

WHEREAS, the Educational Policy Committee, as required by Senate Resolution 75/3 of 2 May 1975, has reviewed the work of the GW Forum; and

WHEREAS, the GW Forum, under the direction of a dedicated and talented Board of Editors, has proved itself a useful and stimulating journal for the discussion of ideas and opinions about education in general, and this University in particular;

THEREFORE, BE IT RESOLVED by the Faculty Senate of The George Washington University that it recommends the continued publication of the GW Forum for five (5) years, with the following provisions:

(a) The budget for the GW Forum should be increased not only to meet the effects of inflation upon production costs, but also to permit the Board of Editors to take steps to make the entire University community more aware of the purpose and value of this journal.

(b) In the fifth year the Educational Policy Committee, in close cooperation with the Board of Editors, should again review the work of the GW Forum and submit a written report to the Executive Committee of the Faculty Senate before the Senate considers further extension of its sponsorship.

Committee on Educational Policy
24 March 1978

Annual Report of the Committee on Admissions and Advanced Standing.

The committee met four times during the academic year to consider two issues:

1. the apparent weakness in English comprehension (and attendant academic difficulties) among many foreign students;
2. the growing mathematical ineptitude of incoming undergraduates.

In connection with the first issue the committee drafted the attached memorandum. Because the committee did not have time to hold discussions with all appropriate interested parties it will be necessary to continue work on this memorandum when the committee is reconstituted.

In connection with the second issue the committee intends in the coming semester to consider a proposal that the Math Achievement test be required of all incoming undergraduates and that students scoring below an acceptable minimum be required to take a non-credit one semester course in the fundamentals of mathematics.

Respectfully submitted,

Judith Plotz, Chairman
Ernest Albert
Lloyd Bowling
James Burks
John Lowe
Gregory Ludlow
J.F. Thibault
Lawrence Winkler
Joseph Ruth, ex officio

March 19, 1978

March 1, 1978

Draft of a Memorandum on English Languages Deficiencies among Foreign Students at GW

From: Senate Committee on Admissions and Advanced Standing.

The problem: Some faculty members are distressed by an apparent weakness in English comprehension (and attendant academic difficulties) among many foreign students.

Preliminary observations:

1. In theory there should be no such problem. A good English as a Foreign Language program exists. Evidently students are not taking full advantage of the program.
2. Schools vary in their admissions policy towards foreign students. Some demand high TOEFL scores; others do not even demand the TOEFL examination of their applicants. When there is no evidence of a high level English proficiency, admissions are made somewhat ambiguously. The student with a language deficiency is given an academic admission, but required to take a language placement examination at GW to determine his/her need for a course in EFL. Students are informed at the time of their admission that they may be required to take EFL courses along with or, in cases of significant deficiency, instead of degree program courses.
3. Despite prior notification of the possible need for EFL courses, foreign students frequently balk at enrolling in these courses. Their reasons are many and obvious: they wish to complete a degree program as quickly as possible; they resent spending money or time on courses that do not count towards their degree; they may be depressed at having to study a subject relatively uninteresting to them in place of one intensely interesting; they may already have spent some years in English classes in their home countries. In some cases academic advisers too wish the students to plunge into an academic program with all possible dispatch.
4. Students frequently evade the EFL requirement--sometimes by not signing up for the required course; sometimes by taking the EFL courses along with too heavy a load of academic courses. In either case the student is likely to run into academic difficulty.
5. There is no predestined necessity for foreign students to have such difficulties. The EFL program exists precisely to make it possible for the foreign student to obtain the kind of language instruction appropriate to his/her level of training. The problem lies in getting students to make use of existing programs.

Recommendations (meant to apply only to those Schools, Departments etc. which admit foreign students with a language deficit):

1. Each Department or, when not applicable, each School or College, should designate a single adviser to assist foreign students. This adviser should be in possession of the list of all foreign students within his unit. All foreign students within that unit should be required to report to that adviser.
2. Well in advance of the beginning of each academic year the Admissions Office should compile a list of all new foreign students in each School or College of the university. This list should be forwarded to the foreign student advisers in each appropriate Department or School or College.
3. Each foreign student adviser should be aware of the EFL guidelines for course loads.
4. As early as possible during registration week the Director of the EFL Program should notify the Registrar of the English language level of all foreign students. (The language level can be determined either by the student's scores on the English placement tests or by his/her completion of one or more EFL courses.) Each registration packet of a foreign student should then be stamped in several obvious places with the EFL course number required of the student. This should alert the student's adviser both to the English course required and also to the appropriate course load for the student.
5. Unless the EFL course stamped on the card corresponds to the course actually registered for, the student should not be permitted to complete registration without a check with the student's academic adviser.

End note: If these merely mechanical means do not reduce the scope of the problem within one or two years, it will be necessary to do more than tinker in this way with existing procedures. It will then be necessary for some future Senate Committee on Admissions to consider the wisdom of the policy of admitting students with considerable English deficits.

Senate Committee on Admissions & Advanced Standing

Judith Plotz, Chairman
Ernest Albert
Lloyd Bowling
James Burks
John Lowe
Gregory Ludlow
J.F. Thibault
Lawrence Winkler
Joseph Ruth, ex officio

1977-1978

Report of the Faculty Senate Committee on University and Urban Affairs

Meetings of the committee have been given to four major concerns. First, a new presentation of the programs and projects of the University which deal with urban affairs/community relations is being published by the Office of Public Relations. Second, a brochure about the university and its educational and cultural contributions to the immediate neighborhood is being prepared by the same office. Third, the Director of International Student Advising presented the range of difficulties faced by foreign students who live in the city. The Committee supports her effort to enlist faculty and others in establishing personal contact with international students. Fourth, a subcommittee presented plans for symposia for the coming semesters addressing various dimensions of GW's relationships with its environment, such as our ties with those political and social structures beyond the federal and municipal bureaucracies, our status and opportunities for service in the black community, our responsibilities for the conditions of life of our international students, and our "Town and Gown" conflicts with Foggy Bottom.

Robert G. Jones

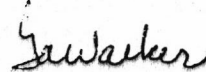
Robert G. Jones, Chairman

ANNUAL REPORT OF COMMITTEE ON RESEARCH

UNIVERSITY SENATE

1977 - 1978

This Committee did not meet during this period. There were no major issues to take up, and to meet for the sake of meeting seems to be counterproductive.



Glenn A. Walker, Chairman

Committee Members

G. A. Walker, Chairman
Y. Al Doory
O. Bergmann
R. S. Cottrell
J. A. Deye
D. Henney
J. W. Larsen
W. H. Marlow
M. N. Rashid
C. E. Rice
S. Rothman
P. Saenz
A. H. Teich

1972-1973

1974-1975

1976-1977

1978-1979

1980-1981

1982-1983

1984-1985

1986-1987

1988-1989

1990-1991

1992-1993

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